Teaching and Learning Approaches Chart (v1)

	Whole Class	Differentiation	Individualization	Personalization
Instruction	The whole class receives the same instruction.	Groups of learners receive different instruction.	Individual learners have one-to-one instruction.	Learners choose instruction that best supports their learning with teacher.
Connecting Learning	Curriculum is used as is or is adapted for the whole class.	Curriculum is adjusted based on different groups of learners.	Curriculum is connected to prior knowledge of individual learners.	Learners drive learning by connecting to interests, talents, aspirations, and passions.
Instructional Design	Instructional design is based on the curriculum and learning needs of the whole class.	Instructional design is based on the learning needs of different groups of learners.	Instructional design is based on the learning needs of individual learners.	Instructional design is around multiple learning paths co-constructed by learners and the teacher.
Responsibility	The teacher is responsible and accountable for delivering curriculum to the whole class.	The teacher is responsible for a variety of instructional methods for different groups of learners.	The teacher is responsible for modifying instruction based on the needs of the individual learner.	Learners have a voice and choice in how they learn and take responsibility for what they learn with the teacher.
Goals and Objectives	Learning objectives are identified in the curriculum with the whole class.	Learning objectives are identified and addressed with different groups of learners.	Specific objectives are identified and addressed with individuals who receive one-on-one support.	Learners set, monitor, and meet goals and benchmarks along their learning path with guidance from the teacher.
Tools and Resources	Tools and resources selected by the teacher to support learning needs of the whole class.	Tools and resources are selected by teacher to support learning needs of different groups of learners.	Tools and resources are selected by teacher to support the learning needs of the individual learner.	Learners acquire the skills to select and use tools and resources to enhance their learning with guidance from the teacher.
Support	All the learners in the class refer to the teacher for their learning.	Different groups of learners refer to the teacher for their learning.	Individual learners work one-on-one with teacher to support learning.	Learners build a network of teachers, peers, mentors, and advisors to support learning.
Mastery	Mastery of content and skill development is based on grade level, grades, and evidence of learning from the whole class.	Mastery of content and skill development is based on grade level grades, and evidence of learning from different groups of learners.	Mastery of content and skill development is based on grade level, grades, and evidence of learning from the individual learner.	Learners demonstrate evidence of learning, mastery of content, and develop skills in a competency-based system for an authentic audience with support of the teacher.
Assessment and Data	The same assessments and data are used for the whole class to measure if there is or is not improvement in learning to modify instruction.	Multiple assessments and data are used to monitor progress and measure if there is or is not improvement to modify instruction for different groups of learners.	Specific assessments and data are used to monitor progress and to measure if there is or is not improvement in learning to modify instruction for the individual learner.	Learners co-design assessments and refer to data with the teacher to monitor progress. They reflect on evidence of learning and develop skills needed to become self-directed learners with agency.