

by @elwood_carolyn

#REALPBL

PRODUCT TRACK

Students create a product(s) or contribute to an event

PROBLEM TRACK

Starts with a problem that is either given to or found by students

OPEN-ENDED TRACK

Students demonstrate what they need to learn however they want

PROJECT BASED LEARNING: 3 TYPES OF DIRECT INSTRUCTION

Proactive

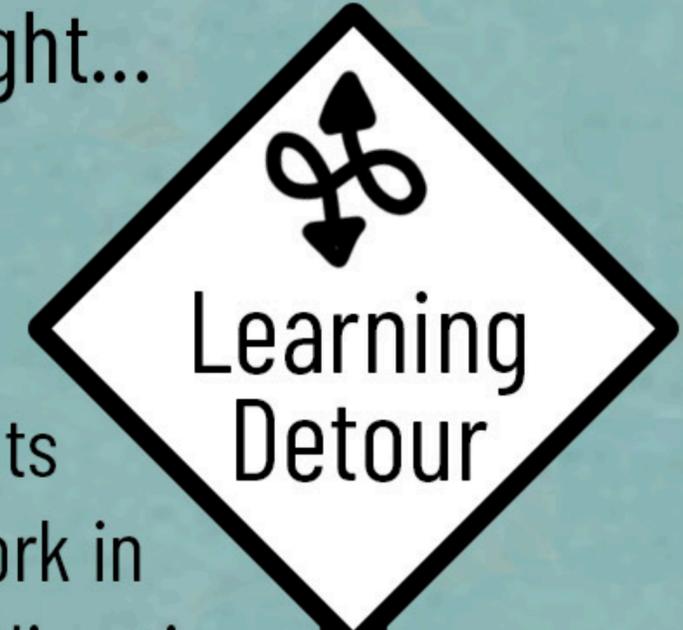
in anticipation
of a need

Content, jobs, skills, tools, are taught...

Reactive

after students
demonstrate a need

when students
take their work in
unexpected directions



INQUIRY-BASED LEARNING: 3 ENTRY POINTS

Change the Order

Delay direct instruction by using

You Do >

We Do >

I Do

instead of

I Do >

We Do >

You Do

Bump Into

Give students a task that will first require them to learn or "bump into" certain content to be successful

Uncover Understanding

Design scenarios for students to uncover concepts through exploration and "AHA moments"

QUESTIONS WHEN ANALYZING A PROJECT

@RossCoops31 @MurphysMusings5

WHEN DOES THE LEARNING OCCUR?

TO WHAT EXTENT CAN THE LEARNING BE PERSONALIZED?

WHO IS THE AUDIENCE?

#REALPBL

WHAT RELEVANCE DOES THE PROJECT HAVE ON STUDENTS' LIVES?

WHO ASSESSES THE LEARNING?

ANYTHING ELSE YOU'D LIKE TO ADD?

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